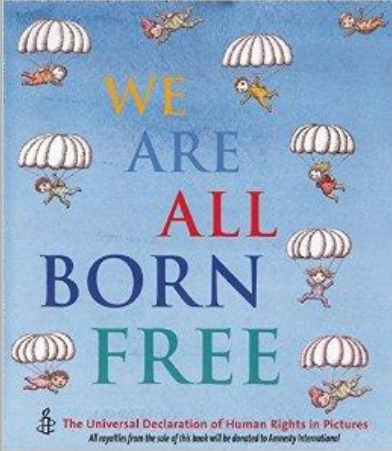


### Interactive Read Aloud – We Are All Born Free

<p><b>Content Goal:</b></p> <p><b>SWBAT</b> discuss the purpose of human rights.</p> <p><b>SWBAT</b> make connections between human rights and our study of the Flint Water Crisis.</p>	 <p><a href="#">We are All Born Free (youtube video)</a></p>
<p><b>Process Goal:</b></p> <p><b>SWBAT</b> discuss the main idea of the text and make connections to our real lives.</p>	<p><a href="#">CCSS ELA-LITERACY.RI.3.2</a></p> <p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>

Time	Activity	Reason	Notes
10 min	<p><b>Point of Transition/Intro</b> Today we are going to discuss something called the Universal Declaration of Human Rights. Everyone think, what is a right? <b>[Create a class definition on whiteboard]</b></p> <p>The Universal Declaration of Human Rights is a list of 30 rights that all people in the world have. About 70 years ago, a bunch of countries got together and decided on 30 human rights that are universal, or they're rights that every human in the universe has. They wrote them all down and called it the</p>	<ul style="list-style-type: none"> <li>-Explain lesson's focus</li> <li>-Encourage connections and taking a step out of the UDHR</li> <li>-Provide access to content goal</li> </ul>	<ul style="list-style-type: none"> <li>-Use a word document to type class definition of a right</li> <li>-Underneath, type of brainstorm of rights</li> </ul>

	<p>“Universal Declaration of Human Rights.”          Everyone think, what are some human rights we have at school? <b>Turn and talk</b> about the rights we have at school. What were some of the rights you thought of?  <b>[Write down ideas]</b></p> <p>We are going to watch a video called “We Are All Born Free.” In the video, we will learn a little more about the Universal Declaration of Human Rights. The video starts with the man telling us about why the UDHRs were first written down and who wrote them.</p> <p>As you listen, try to notice if there are any rights that you think we should add to our class list of human rights. Maybe there are some that he says that we thought of already.</p>		<p>-Have video prepared to view</p>
<p>5 min</p>	<p><b>During the reading: Read the Story</b></p> <p><b>Stopping points:</b>          0:34          He said “Millions of people have perished in the second world war. Many people are still deeply divided by racism and military oppression.”</p> <p>Perished means died. So millions of people died in the second world war. Many people are still deeply divided by racism and military oppression. This means many people were suffering and not being taken care of by their governments.</p> <p>3:36 End of Film          Okay, what were some of the human rights you heard? Which ones should we add to our list of rights? <b>Turn and talk</b> about the rights you heard.  <b>[Share and add to list]</b></p> <p>If you noticed at the end of the video all the characters walked into a book called “We Are All Born Free.” That book is a <i>beautifully</i> illustrated book that has all 30 human rights in it.</p>	<p>-Scaffold tier 2 vocabulary that is important to understanding the text</p>	<p>-Use closed captioning</p>
<p>10 min</p>	<p><b>After the reading: Text Discussion [Use lady bug to display book]</b></p> <p><b>Show Rest and Relax</b></p>	<p>-Think aloud to model connecting a right to self</p> <p>-Connecting UDHR to our</p>	<p>-Pages marked with stickys</p> <p>-Leave book out for</p>

	<p>Here is one right I really love. “We all have the right to rest from work and relax.” I never thought about this one before but it’s true, it is our human right to not have to work all day everyday! I really need to have time to relax so that I can feel free and happy as a human being.</p> <p><b>Show Protect Rights</b></p> <p>This is a right that I wanted us to think about. “We have a duty to other people, and we should protect their rights and freedoms.” This reminds me of our work learning about the Flint Water Crisis.</p> <p>Do you think our pen-pals at Durrant-Tuuri-Mott’s human rights were broken? Which one do you think was broken? <b>Turn and talk</b> about whether you think their rights were broken. <b>[Share]</b></p> <p>Actually, in this declaration it does not say that it is anyone’s human right to clean water. Do you think the right to clean water should be added to the list?</p> <p>We can add it to our list. If this is a right, then it is our duty to protect the rights of our neighbors in Flint. When you’re out at lunch today, try to think about what are some ways we could protect the rights of our friends in Flint.</p>	<p>future work with creating a book about Flint Water Crisis.</p>	<p>students to browse</p>
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