

Kelly Christopher Grahl

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Online portfolio: www.kellygrahl.com

CERTIFICATION

Ohio 4 Year Resident Early Childhood (P-3) License **May 2017**

Early Childhood Generalist (4-5)

Michigan Provisional Elementary Certificate **May 2016**

Elementary: K - 5 All Subjects, K - 8 All Subjects Self Contained Classroom; K - 8 Mathematics

EDUCATION

M.A. in Educational Studies with Elementary Certification **August 2016**

University of Michigan School of Education

Ann Arbor, Michigan

B.S. in Statistics and Psychology **May 2013**

College of Literature, Science, and the Arts at the University of Michigan

Ann Arbor, Michigan

PROFESSIONAL DEVELOPMENT

ESL Endorsement **Anticipated August 2017**

Ann Arbor Public Schools

Ann Arbor, Michigan

STEM Academy **November 2016**

School District of Hillsborough County

Tampa, Florida

Crisis Prevention Institute Certificate **December 2015**

Non-Violent Crisis Prevention

Ann Arbor, Michigan

Certified Restorative Practices Facilitator **March 2015**

Wayne Mediation Center

Detroit, Michigan

LANGUAGES

Spanish (**conversational**)

TEACHING EXPERIENCE

Fourth Grade Math and Science Instructor **August 2016 - May 2017**

Cahoon Elementary Magnet

Tampa, Florida

- Working closely with a team of educators to develop and teach cross-disciplinary writing and science units in the study of *force and motion, rocks and minerals, and natural resources*.
- Planning and teaching standards-based math lessons by positioning students as problem-solvers.
- Utilizing a range of Tier 1, 2, and 3 behavior management tools and techniques to meet the needs of a diverse set of learners.
- Planning for and analyzing data from district, formative, and summative assessments to inform instructional practices.
- Integrating technology, particularly through web-based applications and SMARTboard throughout instruction to extend, enhance, and engage 21st century learners.
- Consistently differentiating instruction to meet a wide range of learning needs and interests.
- Developing weekly Tier 3 guided reading group lessons focusing on developing ELL students' working knowledge and use of vocabulary.
- Serving as the school STEM liaison to facilitate communication between the district Science department and our school site.

Teaching Intern (6th, 7th, and 8th Grade) **May 2016 - July 2016**

Summer ESL Academy at Scarlett Middle School

Ann Arbor, Michigan

- Completed coursework to develop a deeper understanding of culturally responsive pedagogy and linguistic needs of ELLs in the classroom.
- Conducted home-visits of English Language Learners that I worked with closely over the summer.
- Co-designed and co-taught a culturally responsive interdisciplinary unit investigating the role of water in our community.

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Teaching Intern (3rd and 4th Grade)

August 2015 - April 2016

Carpenter Elementary School

Ann Arbor, Michigan

- Planned and taught daily differentiated mathematics lessons in small group student centers aligned with Common Core State Standards.
- Planned and taught multiple, differentiated guided reading and writing groups with students of a wide range of interests and reading levels.
- Collected and utilized targeted, summative and formative student data (including NWEA) to reflect on, adjust, and focus instruction.
- Utilized a range of auditory and movement based classroom management techniques throughout daily instruction.
- Integrated web-based applications (e.g. GoFormative and SeeSaw) into daily instruction to engage students and extend learning.
- Participate in and adhere to IEPs integrating appropriate accommodations and modifications for students in close collaboration with support staff.
- Encouraged and fostered student thinking and activism through a project based, thematic writing unit addressing the Flint, Michigan Water Crisis.

Mathematics Teaching Intern (5th Grade)

September 2015 - November 2015

Mitchell Elementary School

Ann Arbor, Michigan

- Planned and taught mathematics curriculum during free, after school program.
- Explored and discussed the relationships between skip counting, repeated addition, groups and sets, and functions to assist students make sense of multiplication and pre-algebraic topics.

Teaching Intern (1st and 3rd Grade)

July 2015

Summer Learning Institute at Logan Elementary School

Ann Arbor, Michigan

- Conducted differentiated mathematics lessons with small groups of rising 3rd graders focusing on developing number sense, understanding place value, strengthening procedural fluency, and supporting strategic thinking.
- Supported literacy centers, taught interactive read aloud lessons (with narrative and informational texts), taught interactive writing lessons, and supported guided reading instruction with rising 1st grade emergent readers.

Team Leader - City Year

July 2014 - June 2015

Starr Detroit Academy Elementary / Middle School (3rd Grade)

Detroit, Michigan

- Tutored and mentored a caseload of twelve students in literacy, math, behavior, and attendance. Provided additional scaffolding to students with the goal of improving students' by fall to spring NWEA assessments by one full grade level.
 - 75% of students increased by one or more grade levels in Reading NWEA scores from fall to spring.
 - 100% of students improved by one or more grade levels in Math NWEA scores from fall to spring.
- Created and taught differentiated lesson plans for 1:1 and small group interventions in math and literacy based on data collected from diagnostic assessments.
- Coached team of ten first year corps members in tutoring and mentoring techniques and building productive relationships with students.
- Collected and analyzed student data to inform tutoring sessions and monitor student progress.
- Attended bimonthly Nonviolent Communication seminar, explored non-violent circles and their use in the classroom.

Corps Member - City Year

August 2013 - June 2014

Clippert Multicultural Magnet Middle School (6th Grade)

Detroit, Michigan

- Tutored and mentored a caseload of fifteen students in literacy and math. Provided additional scaffolding to students with the goal of improving students' grades by one full letter grade in subjects where students earned a D or lower in Q1
 - 80% of students increased by one or more letter grade in ELA from fall to spring.
 - 75% of students increased by one or more letter grade in math from fall to spring.
- Collaborated with school reading team to develop and implement Accelerated Reader initiative to raise participation for 150 6th grade students.
- Wrote mathematics tutoring curriculum, aligned with CCSS, for future City Year corps members.
- 75% of students increased by one or more letter grade in math from semester 1 to semester 2
- Collaborated with school reading team to develop and implement Accelerated Reader initiative to raise participation for 150 6th grade students
- Wrote mathematics tutoring curriculum, aligned with CCSS, for future City Year corps members